

TAB

FOR THE DIRECTOR OF TRAINING:

CHIEF, INTELLIGENCE PRODUCTION FACULTY
INTELLIGENCE SCHOOL

DATE
1 APR 1967

SECRET

TRAINING REPORT INTELLIGENCE TECHNIQUES COURSE (120 Hours)		COURSE NO. 36	NO. STUDENTS 45	DATE OF COURSE 13 Mar-31 Mar 67	
IDENTIFYING INFORMATION					
25X1A	NAME OF STUDENT	YOB	EOD DATE	OFFICE	GS SD
KEY TO RATINGS					
<i>W - Weak</i>		<i>Ranges from inadequate to less than satisfactory.</i>			
<i>A - Adequate</i>		<i>Has achieved the basic level required. Satisfactory, characterized neither by deficiency nor excellence.</i>			
<i>P - Proficient</i>		<i>More than satisfactory. Has acquired a solid beginner's proficiency.</i>			
<i>S - Strong</i>		<i>Exceptional proficiency. Characterized by thoroughness, initiative, originality, and an exceptional student understanding of the work involved in intelligence production.</i>			
<i>O - Outstanding</i>		<i>Performance is so exceptional in relation to requirements and in comparison to the performance of others doing similar work as to warrant special recognition.</i>			
EVALUATION OF PERFORMANCE IN SKILLS					
BRIEFING	RATING	WRITING	RATING	ANALYSIS	RATING
	S -		P		P
OVER-ALL PERFORMANCE EVALUATION					
The RATING LETTER reflects the over-all performance of the student in the course and is thus a measure of the extent to which the student possesses the skills and techniques required in the production of finished intelligence. The rating is not necessarily arrived at by mathematically averaging in the skills ratings, but takes into consideration any outstanding strengths or weaknesses that should be reflected in an evaluation of the performance of the student as a whole. The RATING LETTER is a consensus of the view of the faculty.					RATING P+
REPORT OF OBSERVATIONS, JUDGMENTS AND IMPRESSIONS					
This is a general, unspecific, narrative report of observations, judgments, and impressions. It includes intangible factors such as the student's attitude, cooperativeness, attentiveness, maturity, and judgment. It also includes the general impression the student has made on the faculty. This report will not be included unless the instructors believe that it would add something to the previous evaluation of performance in skills as well as to the evaluation of the OVER-ALL PERFORMANCE of the student.					
FOR THE DIRECTOR OF TRAINING:		25X1A <div style="background-color: black; width: 100%; height: 20px;"></div>		<input type="checkbox"/> OVER	
		INTELLIGENCE SCHOOL		DATE 21 APR 1967	

SECRET

FORM
10-65

SECRET
(When Filled In)

TRAINING REPORT INTELLIGENCE TECHNIQUES COURSE (120 Hours)		COURSE NO. 36	NO. STUDENTS 45	DATE OF COURSE 13 Mar - 31 Mar 1967	
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EVALUATION OF PERFORMANCE IN SKILLS					
BRIEFING		RATING P+	WRITING		RATING A+
			ANALYSIS		RATING P+
OVER-ALL PERFORMANCE EVALUATION					
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[REDACTED]					
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EVALUATION OF PERFORMANCE IN SKILLS					
BRIEFING	RATING	WRITING	RATING	ANALYSIS	RATING
	P+		P-		P
OVER-ALL PERFORMANCE EVALUATION					
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FOR THE DIRECTOR OF TRAINING:		[REDACTED]		<input type="checkbox"/> OVER DATE 21 APR 1967	
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EVALUATION OF PERFORMANCE IN SKILLS					
BRIEFING	RATING S	WRITING	RATING P+	ANALYSIS	RATING S-
OVER-ALL PERFORMANCE EVALUATION					
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[REDACTED]					
FOR THE DIRECTOR OF TRAINING:		[REDACTED]		DATE 21 Mar 1967	
		INTELLIGENCE SCHOOL		CULTY	

25X1A

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TRAINING REPORT INTELLIGENCE TECHNIQUES COURSE (120 Hours)		COURSE NO. 36	NO. STUDENTS 45	DATE OF COURSE 13 Mar - 31 Mar 1967	
IDENTIFYING INFORMATION					
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<div style="display: flex; justify-content: space-between; align-items: flex-end;"> <div> <p>25X1A</p> <p>FOR THE DIRECTOR OF TRAINING:</p> </div> <div> <p>[REDACTED]</p> <p>CHIEF, INTELLIGENCE PRODUCTION FACULTY INTELLIGENCE SCHOOL</p> </div> <div> <p><input type="checkbox"/> OVER</p> <p>DATE</p> <p>1967</p> </div> </div>					

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TRAINING REPORT INTELLIGENCE TECHNIQUES COURSE (120 Hours)		COURSE NO. 36	NO. STUDENTS 45	DATE OF COURSE 23 Mar - 31 Mar 1967
IDENTIFYING INFORMATION.				
25X1A	NAME OF STUDENT	YOB	EOD DATE	OFFICE
[REDACTED]				
<p>W - Weak <i>Ranges from inadequate to less than satisfactory.</i></p> <p>A - Adequate <i>Has achieved the basic level required. Satisfactory, characterized neither by deficiency nor excellence.</i></p> <p>P - Proficient <i>More than satisfactory. Has acquired a solid beginner's proficiency.</i></p> <p>S - Strong <i>Exceptional proficiency. Characterized by thoroughness, initiative, originality, and an exceptional student understanding of the work involved in intelligence production.</i></p> <p>O - Outstanding <i>Performance is so exceptional in relation to requirements and in comparison to the performance of others doing similar work as to warrant special recognition.</i></p>				
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FOR THE DIRECTOR OF TRAINING:		[REDACTED]		DATE 21 APR 1967
CHIEF, INTELLIGENCE PRODUCTION FACILITY INTELLIGENCE SCHOOL				

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TRAINING REPORT INTELLIGENCE TECHNIQUES COURSE (120 Hours)		COURSE NO. 36	NO. STUDENTS 45	DATE OF COURSE 13 Mar - 31 Mar 1967	
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<p>25X1A</p> <p>[REDACTED]</p> <p>FOR THE DIRECTOR OF TRAINING: [REDACTED]</p> <p>CHIEF, INTELLIGENCE PRODUCTION FACULTY INTELLIGENCE SCHOOL</p> <p>DATE 21 MAR 1967</p> <p><input type="checkbox"/> OVER</p>					

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Approved For Release 2001/04/24 : CIA-RDP78-03526A000100140003-8

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(120 Hours)

COURSE NO.

36

NO. STUDENTS

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RATING

S

WRITING

RATING

P

ANALYSIS

RATING

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[REDACTED]					
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BRIEFING		RATING	WRITING		RATING
		P+			P
OVER-ALL PERFORMANCE EVALUATION					RATING
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SECRET
(When Filled In)

TRAINING REPORT INTELLIGENCE TECHNIQUES COURSE (120 Hours)		COURSE NO. 36	NO. STUDENTS 45	DATE OF COURSE 13 Mar - 31 Mar 1967
IDENTIFYING INFORMATION				
25X1A	NAME OF STUDENT	YOB	EOD DATE	OFFICE
<p>W - Weak <i>Ranges from inadequate to less than satisfactory.</i></p> <p>A - Adequate <i>Has achieved the basic level required. Satisfactory, characterized neither by deficiency nor excellence.</i></p> <p>P - Proficient <i>More than satisfactory. Has acquired a solid beginner's proficiency.</i></p> <p>S - Strong <i>Exceptional proficiency. Characterized by thoroughness, initiative, originality, and an exceptional student understanding of the work involved in intelligence production.</i></p> <p>O - Outstanding <i>Performance is so exceptional in relation to requirements and in comparison to the performance of others doing similar work as to warrant special recognition.</i></p>				
EVALUATION OF PERFORMANCE IN SKILLS				
BRIEFING	RATING	WRITING	RATING	ANALYSIS
	P+		P	
OVER-ALL PERFORMANCE EVALUATION				
<p>The RATING LETTER reflects the over-all performance of the student in the course and is thus a measure of the extent to which the student possesses the skills and techniques required in the production of finished intelligence. The rating is not necessarily arrived at by mathematically averaging in the skills ratings, but takes into consideration any outstanding strengths or weaknesses that should be reflected in an evaluation of the performance of the student as a whole. The RATING LETTER is a consensus of the view of the faculty.</p>				RATING P
REPORT OF OBSERVATIONS, JUDGMENTS AND IMPRESSIONS				
<p>This is a general, unspecific, narrative report of observations, judgments, and impressions. It includes intangible factors such as the student's attitude, cooperativeness, attentiveness, maturity, and judgment. It also includes the general impression the student has made on the faculty. This report will not be included unless the instructors believe that it would add something to the previous evaluation of performance in skills as well as to the evaluation of the OVER-ALL PERFORMANCE of the student.</p>				
FOR THE DIRECTOR OF TRAINING:		DATE		
25X1A [Redacted Signature]		[Redacted Date]		
INTELLIGENCE SCHOOL				

SECRET
(When Filled In)

TRAINING REPORT INTELLIGENCE TECHNIQUES COURSE (120 Hours)		COURSE NO. 36	NO. STUDENTS 45	DATE OF COURSE 13 Mar - 31 Mar 67
IDENTIFYING INFORMATION.				
25X1A	NAME OF STUDENT	YOB	EOD DATE	OFFICE
<p>W - Weak <i>Ranges from inadequate to less than satisfactory.</i></p> <p>A - Adequate <i>Has achieved the basic level required. Satisfactory, characterized neither by deficiency nor excellence.</i></p> <p>P - Proficient <i>More than satisfactory. Has acquired a solid beginner's proficiency.</i></p> <p>S - Strong <i>Exceptional proficiency. Characterized by thoroughness, initiative, originality, and an exceptional student understanding of the work involved in intelligence production.</i></p> <p>O - Outstanding <i>Performance is so exceptional in relation to requirements and in comparison to the performance of others doing similar work as to warrant special recognition.</i></p>				
EVALUATION OF PERFORMANCE IN SKILLS				
BRIEFING	RATING	WRITING	RATING	ANALYSIS
	S-		P	
OVER-ALL PERFORMANCE EVALUATION				
The RATING LETTER reflects the over-all performance of the student in the course and is thus a measure of the extent to which the student possesses the skills and techniques required in the production of finished intelligence. The rating is not necessarily arrived at by mathematically averaging in the skills ratings, but takes into consideration any outstanding strengths or weaknesses that should be reflected in an evaluation of the performance of the student as a whole. The RATING LETTER is a consensus of the view of the faculty.				RATING P+
REPORT OF OBSERVATIONS, JUDGMENTS AND IMPRESSIONS				
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FOR THE DIRECTOR OF TRAINING:		CHIEF, INTELLIGENCE PRODUCTION FACULTY INTELLIGENCE SCHOOL		DATE 21 APR 1967

25X1A

☐ OVER

SECRET

Approved For Release 2001/04/24 : CIA-RDP78-03526A000100140003-8

TRAINING REPORT INTELLIGENCE TECHNIQUES COURSE

(120 Hours)

COURSE NO.

36

NO. STUDENTS

45

DATE OF COURSE

13 Mar -
31 Mar 67

IDENTIFYING INFORMATION.

25X1A

NAME OF STUDENT

YOB

EOD DATE

OFFICE

GS

SD

W - Weak

Ranges from inadequate to less than satisfactory.

A - Adequate

Has achieved the basic level required. Satisfactory, characterized neither by deficiency nor excellence.

P - Proficient

More than satisfactory. Has acquired a solid beginner's proficiency.

S - Strong

Exceptional proficiency. Characterized by thoroughness, initiative, originality, and an exceptional student understanding of the work involved in intelligence production.

O - Outstanding

Performance is so exceptional in relation to requirements and in comparison to the performance of others doing similar work as to warrant special recognition.

EVALUATION OF PERFORMANCE IN SKILLS

BRIEFING

RATING

S-

WRITING

RATING

P+

ANALYSIS

RATING

P+

OVER-ALL PERFORMANCE EVALUATION

The RATING LETTER reflects the over-all performance of the student in the course and is thus a measure of the extent to which the student possesses the skills and techniques required in the production of finished intelligence. The rating is not necessarily arrived at by mathematically averaging in the skills ratings, but takes into consideration any outstanding strengths or weaknesses that should be reflected in an evaluation of the performance of the student as a whole. The RATING LETTER is a consensus of the view of the faculty.

RATING

S-

REPORT OF OBSERVATIONS, JUDGMENTS AND IMPRESSIONS

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25X1A

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FOR THE DIRECTOR OF TRAINING:

CHIEF, INTELLIGENCE PRODUCTION FACULTY
INTELLIGENCE SCHOOL

DATE

21 APR 1967

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TRAINING REPORT INTELLIGENCE TECHNIQUES COURSE (120 Hours)		COURSE NO. 36	NO. STUDENTS 45	DATE OF COURSE 13 Mar - 31 Mar 67	
IDENTIFYING INFORMATION.					
25X1A	NAME OF STUDENT	YOB	EOD DATE	OFFICE	GS SD
[REDACTED]					
<p>W - Weak Ranges from inadequate to less than satisfactory.</p> <p>A - Adequate Has achieved the basic level required. Satisfactory, characterized neither by deficiency nor excellence.</p> <p>P - Proficient More than satisfactory. Has acquired a solid beginner's proficiency.</p> <p>S - Strong Exceptional proficiency. Characterized by thoroughness, initiative, originality, and an exceptional student understanding of the work involved in intelligence production.</p> <p>O - Outstanding Performance is so exceptional in relation to requirements and in comparison to the performance of others doing similar work as to warrant special recognition.</p>					
EVALUATION OF PERFORMANCE IN SKILLS					
BRIEFING	RATING	WRITING	RATING	ANALYSIS	RATING
	S-		S-		S-
OVER-ALL PERFORMANCE EVALUATION					RATING
<p>The RATING LETTER reflects the over-all performance of the student in the course and is thus a measure of the extent to which the student possesses the skills and techniques required in the production of finished intelligence. The rating is not necessarily arrived at by mathematically averaging in the skills ratings, but takes into consideration any outstanding strengths or weaknesses that should be reflected in an evaluation of the performance of the student as a whole. The RATING LETTER is a consensus of the view of the faculty.</p>					S-
REPORT OF OBSERVATIONS, JUDGMENTS AND IMPRESSIONS					
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FOR THE DIRECTOR OF TRAINING:		[REDACTED]		DATE	
		CHIEF, INTELLIGENCE PRODUCTION FACULTY INTELLIGENCE SCHOOL			

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TRAINING REPORT INTELLIGENCE TECHNIQUES COURSE (120 Hours)		COURSE NO. 36	NO. STUDENTS 45	DATE OF COURSE 13 Mar - 31 Mar 67	
IDENTIFYING INFORMATION					
NAME OF STUDENT	YOB	EOD DATE	OFFICE	GS	SD
[REDACTED]					
<p>W - Weak <i>Ranges from inadequate to less than satisfactory.</i></p> <p>A - Adequate <i>Has achieved the basic level required. Satisfactory, characterized neither by deficiency nor excellence.</i></p> <p>P - Proficient <i>More than satisfactory. Has acquired a solid beginner's proficiency.</i></p> <p>S - Strong <i>Exceptional proficiency. Characterized by thoroughness, initiative, originality, and an exceptional student understanding of the work involved in intelligence production.</i></p> <p>O - Outstanding <i>Performance is so exceptional in relation to requirements and in comparison to the performance of others doing similar work as to warrant special recognition.</i></p>					
EVALUATION OF PERFORMANCE IN SKILLS					
BRIEFING	RATING	WRITING	RATING	ANALYSIS	RATING
	P		P-		P+
OVER-ALL PERFORMANCE EVALUATION					
<p>The RATING LETTER reflects the over-all performance of the student in the course and is thus a measure of the extent to which the student possesses the skills and techniques required in the production of finished intelligence. The rating is not necessarily arrived at by mathematically averaging in the skills ratings, but takes into consideration any outstanding strengths or weaknesses that should be reflected in an evaluation of the performance of the student as a whole. The RATING LETTER is a consensus of the view of the faculty.</p>					RATING
					P
REPORT OF OBSERVATIONS, JUDGMENTS AND IMPRESSIONS					
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FOR THE DIRECTOR OF TRAINING:		25X1A [REDACTED] CHIEF, INTELLIGENCE PRODUCTION FACULTY INTELLIGENCE SCHOOL		<input type="checkbox"/> OVER DATE 21 Apr 1967	

SECRET

TRAINING REPORT INTELLIGENCE TECHNIQUES COURSE (120 Hours)		COURSE NO. 36	NO. STUDENTS 45	DATE OF COURSE 13 Mar - 31 Mar 67
IDENTIFYING INFORMATION.				
25X1A	NAME OF STUDENT	YOB	EOD DATE	OFFICE
[REDACTED]				
REF TO RATINGS W - Weak <i>Ranges from inadequate to less than satisfactory.</i> A-- Adequate <i>Has achieved the basic level required. Satisfactory, characterized neither by deficiency nor excellence.</i> P - Proficient <i>More than satisfactory. Has acquired a solid beginner's proficiency.</i> S - Strong <i>Exceptional proficiency. Characterized by thoroughness, initiative, originality, and an exceptional student understanding of the work involved in intelligence production.</i> O - Outstanding <i>Performance is so exceptional in relation to requirements and in comparison to the performance of others doing similar work as to warrant special recognition.</i>				
EVALUATION OF PERFORMANCE IN SKILLS				
BRIEFING	RATING	WRITING	RATING	ANALYSIS
	S-		P	
OVER-ALL PERFORMANCE EVALUATION				
The RATING LETTER reflects the over-all performance of the student in the course and is thus a measure of the extent to which the student possesses the skills and techniques required in the production of finished intelligence. The rating is not necessarily arrived at by mathematically averaging in the skills ratings, but takes into consideration any outstanding strengths or weaknesses that should be reflected in an evaluation of the performance of the student as a whole. The RATING LETTER is a consensus of the view of the faculty.				RATING P+
REPORT OF OBSERVATIONS, JUDGMENTS AND IMPRESSIONS				
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FOR THE DIRECTOR OF TRAINING:		[REDACTED] CHIEF, INTELLIGENCE PRODUCTION FACULTY INTELLIGENCE SCHOOL		DATE 21 APR 1967

25X1A

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TRAINING REPORT		COURSE NO.	NO. STUDENTS	DATE OF COURSE	
INTELLIGENCE TECHNIQUES COURSE (120 Hours)		36	45	13 Mar - 31 Mar 1967	
IDENTIFYING INFORMATION.					
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<p>W - Weak <i>Ranges from inadequate to less than satisfactory.</i></p> <p>A - Adequate <i>Has achieved the basic level required. Satisfactory, characterized neither by deficiency nor excellence.</i></p> <p>P - Proficient <i>More than satisfactory. Has acquired a solid beginner's proficiency.</i></p> <p>S - Strong <i>Exceptional proficiency. Characterized by thoroughness, initiative, originality, and an exceptional student understanding of the work involved in intelligence production.</i></p> <p>O - Outstanding <i>Performance is so exceptional in relation to requirements and in comparison to the performance of others doing similar work as to warrant special recognition.</i></p>					
EVALUATION OF PERFORMANCE IN SKILLS					
BRIEFING	RATING	WRITING	RATING	ANALYSIS	RATING
	S-		P		P+
OVER-ALL PERFORMANCE EVALUATION					
<p>The RATING LETTER reflects the over-all performance of the student in the course and is thus a measure of the extent to which the student possesses the skills and techniques required in the production of finished intelligence. The rating is not necessarily arrived at by mathematically averaging in the skills ratings, but takes into consideration any outstanding strengths or weaknesses that should be reflected in an evaluation of the performance of the student as a whole. The RATING LETTER is a consensus of the view of the faculty.</p>					RATING P+
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25X1A		[REDACTED]		<input type="checkbox"/> OVER	
FOR THE DIRECTOR OF TRAINING:		CHIEF, INTELLIGENCE PRODUCTION FACULTY INTELLIGENCE SCHOOL		DATE 1 APR 1967	

SECRET

TRAINING REPORT INTELLIGENCE TECHNIQUES COURSE (120 Hours)	COURSE NO.	NO. STUDENTS	DATE OF COURSE
	36	45	13 Mar - 31 Mar 67

IDENTIFYING INFORMATION.



KEY TO RATINGS

- W - Weak *Ranges from inadequate to less than satisfactory.*
- A - Adequate *Has achieved the basic level required. Satisfactory, characterized neither by deficiency nor excellence.*
- P - Proficient *More than satisfactory. Has acquired a solid beginner's proficiency.*
- S - Strong *Exceptional proficiency. Characterized by thoroughness, initiative, originality, and an exceptional student understanding of the work involved in intelligence production.*
- O - Outstanding *Performance is so exceptional in relation to requirements and in comparison to the performance of others doing similar work as to warrant special recognition.*

EVALUATION OF PERFORMANCE IN SKILLS

BRIEFING	RATING	WRITING	RATING	ANALYSIS	RATING
	P+		P		P+

OVER-ALL PERFORMANCE EVALUATION

The RATING LETTER reflects the over-all performance of the student in the course and is thus a measure of the extent to which the student possesses the skills and techniques required in the production of finished intelligence. The rating is not necessarily arrived at by mathematically averaging in the skills ratings, but takes into consideration any outstanding strengths or weaknesses that should be reflected in an evaluation of the performance of the student as a whole. The RATING LETTER is a consensus of the view of the faculty.

RATING

P+

REPORT OF OBSERVATIONS, JUDGMENTS AND IMPRESSIONS

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25X1A



FOR THE DIRECTOR OF TRAINING:

CHIEF, INTELLIGENCE PRODUCTION FACULTY
INTELLIGENCE SCHOOL

DATE

21 APR 1967

☐ OVER

SECRET

FORM 10-65 2070 Approved For Release 2001/04/24 : CIA-RDP78-03526A000100140003-8
EDITIONS SECRET (45)
Excluded from automatic downgrading and

SECRET

TRAINING REPORT INTELLIGENCE TECHNIQUES COURSE (120 Hours)		COURSE NO. 36	NO. STUDENTS 45	DATE OF COURSE 13 Mar- 31 Mar 67	
IDENTIFYING INFORMATION					
25X1A	NAME OF STUDENT	YOB	EOD DATE	OFFICE	GS SD
[REDACTED]					
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EVALUATION OF PERFORMANCE IN SKILLS					
BRIEFING	RATING	WRITING	RATING	ANALYSIS	RATING
	P		P		P
OVER-ALL PERFORMANCE EVALUATION					
<p>The RATING LETTER reflects the over-all performance of the student in the course and is thus a measure of the extent to which the student possesses the skills and techniques required in the production of finished intelligence. The rating is not necessarily arrived at by mathematically averaging in the skills ratings, but takes into consideration any outstanding strengths or weaknesses that should be reflected in an evaluation of the performance of the student as a whole. The RATING LETTER is a consensus of the view of the faculty.</p>					RATING
					P
REPORT OF OBSERVATIONS, JUDGMENTS AND IMPRESSIONS					
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<div style="text-align: right;"> <input type="checkbox"/> OVER </div>					
FOR THE DIRECTOR OF TRAINING:		[REDACTED]		DATE	
		INTELLIGENCE PRODUCTION FACULTY		31 APR 1967	
		INTELLIGENCE SCHOOL			

25X1A

SECRET

Approved For Release 2001/04/24 : CIA-RDP78-03526A000100140003-8

TRAINING REPORT INTELLIGENCE TECHNIQUES COURSE (120 Hours)		COURSE NO. 36	NO. STUDENTS 45	DATE OF COURSE 13 Mar - 31 Mar 1967	
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25X1A	NAME OF STUDENT	YOB	EOD DATE	OFFICE	GS SD
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EVALUATION OF PERFORMANCE IN SKILLS					
BRIEFING	RATING	WRITING	RATING	ANALYSIS	RATING
	P		P		P+
OVER-ALL PERFORMANCE EVALUATION					
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					P+
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25X1A					
FOR THE DIRECTOR OF TRAINING: [REDACTED]				DATE	
[REDACTED]				21 APR 1967	
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TRAINING REPORT INTELLIGENCE TECHNIQUES COURSE (120 Hours)		COURSE NO. 36	NO. STUDENTS 45	DATE OF COURSE 13 Mar - 31 Mar 67	
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EVALUATION OF PERFORMANCE IN SKILLS					
BRIEFING	RATING P	WRITING	RATING S-	ANALYSIS	RATING S
OVER-ALL PERFORMANCE EVALUATION					
<p>The RATING LETTER reflects the over-all performance of the student in the course and is thus a measure of the extent to which the student possesses the skills and techniques required in the production of finished intelligence. The rating is not necessarily arrived at by mathematically averaging in the skills ratings, but takes into consideration any outstanding strengths or weaknesses that should be reflected in an evaluation of the performance of the student as a whole. The RATING LETTER is a consensus of the view of the faculty.</p>					RATING S-
REPORT OF OBSERVATIONS, JUDGMENTS AND IMPRESSIONS					
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25X1A		[REDACTED]		<input type="checkbox"/> OVER	
FOR THE DIRECTOR OF TRAINING:		[REDACTED]		DATE 21 APR 1967	
		INTELLIGENCE SCHOOL			

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TRAINING REPORT INTELLIGENCE TECHNIQUES COURSE (120 Hours)		COURSE NO. 36	NO. STUDENTS 45	DATE OF COURSE 13 Mar - 31 Mar 1967	
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EVALUATION OF PERFORMANCE IN SKILLS					
BRIEFING	RATING	WRITING	RATING	ANALYSIS	RATING
	P+		P-		P
OVER-ALL PERFORMANCE EVALUATION					
The RATING LETTER reflects the over-all performance of the student in the course and is thus a measure of the extent to which the student possesses the skills and techniques required in the production of finished intelligence. The rating is not necessarily arrived at by mathematically averaging in the skills ratings, but takes into consideration any outstanding strengths or weaknesses that should be reflected in an evaluation of the performance of the student as a whole. The RATING LETTER is a consensus of the view of the faculty.					RATING P
REPORT OF OBSERVATIONS, JUDGMENTS AND IMPRESSIONS					
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[REDACTED]					
FOR THE DIRECTOR OF TRAINING: [REDACTED] CHIEF, INTELLIGENCE PRODUCTION FACULTY INTELLIGENCE SCHOOL				DATE 81 APR 1967	

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SECRET

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TRAINING REPORT INTELLIGENCE TECHNIQUES COURSE (120 Hours)				COURSE NO. 36	NO. STUDENTS 45	DATE OF COURSE 13 Mar - 31 Mar 67
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EVALUATION OF PERFORMANCE IN SKILLS						
BRIEFING		RATING S-	WRITING		RATING P+	ANALYSIS RATING S-
OVER-ALL PERFORMANCE EVALUATION						
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FOR THE DIRECTOR OF TRAINING:		25X1A <div style="background-color: black; width: 100px; height: 20px; margin: 5px 0;"></div>			<input type="checkbox"/> OVER	
		CHIEF, INTELLIGENCE PRODUCTION FACULTY INTELLIGENCE SCHOOL			DATE 21 APR 1967	

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TRAINING REPORT INTELLIGENCE TECHNIQUES COURSE (120 Hours)		COURSE NO. 36	NO. STUDENTS 45	DATE OF COURSE 13 Mar - 31 Mar 1967	
IDENTIFYING INFORMATION					
25X1A	NAME OF STUDENT	YOB	EOD DATE	OFFICE	GS
<p>W - Weak <i>Ranges from inadequate to less than satisfactory.</i></p> <p>A - Adequate <i>Has achieved the basic level required. Satisfactory, characterized neither by deficiency nor excellence.</i></p> <p>P - Proficient <i>More than satisfactory. Has acquired a solid beginner's proficiency.</i></p> <p>S - Strong <i>Exceptional proficiency. Characterized by thoroughness, initiative, originality, and an exceptional student understanding of the work involved in intelligence production.</i></p> <p>O - Outstanding <i>Performance is so exceptional in relation to requirements and in comparison to the performance of others doing similar work as to warrant special recognition.</i></p>					
EVALUATION OF PERFORMANCE IN SKILLS					
BRIEFING	RATING	WRITING	RATING	ANALYSIS	RATING
	S		P+		P+
OVER-ALL PERFORMANCE EVALUATION					
<p>The RATING LETTER reflects the over-all performance of the student in the course and is thus a measure of the extent to which the student possesses the skills and techniques required in the production of finished intelligence. The rating is not necessarily arrived at by mathematically averaging in the skills ratings, but takes into consideration any outstanding strengths or weaknesses that should be reflected in an evaluation of the performance of the student as a whole. The RATING LETTER is a consensus of the view of the faculty.</p>					RATING S-
REPORT OF OBSERVATIONS, JUDGMENTS AND IMPRESSIONS					
<p>This is a general, unspecific, narrative report of observations, judgments, and impressions. It includes intangible factors such as the student's attitude, cooperativeness, attentiveness, maturity, and judgment. It also includes the general impression the student has made on the faculty. This report will not be included unless the instructors believe that it would add something to the previous evaluation of performance in skills as well as to the evaluation of the OVER-ALL PERFORMANCE of the student.</p>					
25X1A <div style="background-color: black; width: 400px; height: 30px; margin: 5px auto;"></div>					<input type="checkbox"/> OVER
FOR THE DIRECTOR OF TRAINING:					DATE 21 APR 1967
INTELLIGENCE SCHOOL					

SECRET

TRAINING REPORT INTELLIGENCE TECHNIQUES COURSE (120 Hours)		COURSE NO. 36	NO. STUDENTS 45	DATE OF COURSE 15 March 31 March 67
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IDENTIFYING INFORMATION.

25X1A	NAME OF STUDENT	YOB	EOD DATE	OFFICE	GS	SD
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- W - Weak** Ranges from inadequate to less than satisfactory.
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EVALUATION OF PERFORMANCE IN SKILLS

BRIEFING	RATING	WRITING	RATING	ANALYSIS	RATING
	A+		A+		P

OVER-ALL PERFORMANCE EVALUATION

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RATING
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25X1A

FOR THE DIRECTOR OF TRAINING:

INTELLIGENCE SCHOOL

DATE

21 APR 1967

☐ OVER

SECRET

TRAINING REPORT
INTELLIGENCE TECHNIQUES COURSE (120 Hours)

COURSE NO.

NO. STUDENTS

DATE OF COURSE

36

45

13 Mar -
31 Mar 67

IDENTIFYING INFORMATION.

25X1A

NAME OF STUDENT

YOB

EOD DATE

OFFICE

GS

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EVALUATION OF PERFORMANCE IN SKILLS.

BRIEFING

RATING

WRITING

RATING

ANALYSIS

RATING

P+

P

S-

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25X1A

FOR THE DIRECTOR OF TRAINING:

☐ OVER

DATE

21 APR 1967

INTELLIGENCE SCHOOL

SECRET

GROUP 1
Excluded from automatic

SECRET

TRAINING REPORT
INTELLIGENCE TECHNIQUES COURSE (120 Hours)

COURSE NO.

NO. STUDENTS

DATE OF COURSE

36

45

13 Mar -
31 Mar 67

IDENTIFYING INFORMATION

25X1A

NAME OF STUDENT

YOB

EOD DATE

OFFICE

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EVALUATION OF PERFORMANCE IN SKILLS

BRIEFING

RATING

WRITING

RATING

ANALYSIS

RATING

S-

P+

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25X1A

FOR THE DIRECTOR OF TRAINING:

☐ OVER

DATE

21 APR 1967

INTELLIGENCE SCHOOL

SECRET

**TRAINING REPORT
INTELLIGENCE TECHNIQUES COURSE** (120 Hours)

COURSE NO.

36

NO. STUDENTS

45

DATE OF COURSE

13 Mar -
31 Mar 67

IDENTIFYING INFORMATION

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YOB

EOD DATE

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EVALUATION OF PERFORMANCE IN SKILLS

BRIEFING

RATING

P

WRITING

RATING

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ANALYSIS

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25X1A

FOR THE DIRECTOR OF TRAINING:

☐ OVER

DATE

21 APR 1967

INTELLIGENCE SCHOOL

SECRET

Excluded from automatic
downgrading and
declassification

SECRET

Approved For Release 2001/04/24 : CIA-RDP78-03526A000100140003-8

TRAINING REPORT INTELLIGENCE TECHNIQUES COURSE (120 Hours)

COURSE NO.

NO. STUDENTS

DATE OF COURSE

36

45

13 Mar -
31 Mar 67

IDENTIFYING INFORMATION

25X1A

NAME OF STUDENT

YOB

EOD DATE

OFFICE

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EVALUATION OF PERFORMANCE IN SKILLS

BRIEFING

RATING

WRITING

RATING

ANALYSIS

RATING

P+

P

P

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25X1A

FOR THE DIRECTOR OF TRAINING:

☐ OVER

DATE

21 APR 1967

INTELLIGENCE SCHOOL

FORM 10-65 2070 USE PREVIOUS EDITIONS

Approved For Release 2001/04/24 : SECRET 78-03526A000100140003-8

(45)

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(When Filled In)

TRAINING REPORT INTELLIGENCE TECHNIQUES COURSE (120 Hours)		COURSE NO. 36	NO. STUDENTS 45	DATE OF COURSE 13 Mar - 31 Mar 67	
IDENTIFYING INFORMATION.					
25X1A	NAME OF STUDENT	YOB	EOD DATE	OFFICE	GS SD
[REDACTED]					
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EVALUATION OF PERFORMANCE IN SKILLS					
BRIEFING	RATING	WRITING	RATING	ANALYSIS	RATING
	P-		P-		P-
OVER-ALL PERFORMANCE EVALUATION					
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					P-
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<p style="text-align: center;">25X1A</p> <p style="text-align: center;">[REDACTED]</p>					
FOR THE DIRECTOR OF TRAINING:		CHIEF, INTELLIGENCE PRODUCTION FACULTY INTELLIGENCE SCHOOL		<input type="checkbox"/> OVER DATE 21 Mar 1967	

~~SECRET~~

SECRET

TRAINING REPORT INTELLIGENCE TECHNIQUES COURSE (120 Hours)

COURSE NO. 36	NO. STUDENTS 45	DATE OF COURSE 13 Mar - 31 Mar 67
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25X1A

NAME OF STUDENT

IDENTIFYING INFORMATION

YOB

FOR DATE

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EVALUATION OF PERFORMANCE IN SKILLS

BRIEFING

RATING

S

WRITING

RATING

S-

ANALYSIS

RATING

S-

OVER-ALL PERFORMANCE EVALUATION

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25X1A

FOR THE DIRECTOR OF TRAINING:

☐ OVER

DATE

21 APR 1967

INTELLIGENCE PRODUCTION FACULTY
INTELLIGENCE SCHOOL

SECRET

TRAINING REPORT INTELLIGENCE TECHNIQUES COURSE (120 Hours)

COURSE NO.	NO. STUDENTS	DATE OF COURSE
36	45	13 Mar - 31 Mar 67

25X1A

NAME OF STUDENT

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YOB

EOD DATE

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EVALUATION OF PERFORMANCE IN SKILLS

BRIEFING

RATING

P+

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RATING

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S-

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25X1A

FOR THE DIRECTOR OF TRAINING:

CHIEF, INTELLIGENCE PRODUCTION FACULTY
INTELLIGENCE SCHOOL

DATE

☐ OVER

FORM 10-65 2070 USE PREVIOUS EDITIONS

SECRET

GROUP 1
Excluded from automatic

SECRET

TRAINING REPORT
INTELLIGENCE TECHNIQUES COURSE (120 Hours)

COURSE NO.

36

NO. STUDENTS

43

13 Mar -
31 Mar 67

25X1A

IDENTIFYING INFORMATION

KEY TO RATINGS

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EVALUATION OF PERFORMANCE IN SKILLS

BRIEFING

RATING

P+

WRITING

RATING

P+

ANALYSIS

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25X1A

FOR THE DIRECTOR OF TRAINING:

☐ OVER

DATE

INTELLIGENCE PRODUCTION FACILITY
INTELLIGENCE SCHOOL

SECRET

TRAINING REPORT
INTELLIGENCE TECHNIQUES COURSE (120 Hours)

COURSE NO. 36
NO. STUDENTS 45
DATE OF COURSE 13 Mar - 31 Mar 67

25X1A

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EVALUATION OF PERFORMANCE IN SKILLS

BRIEFING	RATING	WRITING	RATING	ANALYSIS	RATING
	P+		P		P+

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FOR THE DIRECTOR OF TRAINING:

CHIEF, INTELLIGENCE PRODUCTION FACULTY
INTELLIGENCE SCHOOL

DATE

21 APR 1967

SECRET

Approved For Release 2001/04/24 : CIA-RDP78-03526A000100140003-8

TRAINING REPORT INTELLIGENCE TECHNIQUES COURSE (120 Hours)

COURSE NO.

NO. STUDENTS

DATE OF COURSE

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13 Mar -

31 Mar 67

IDENTIFYING INFORMATION.

25X1A

NAME OF STUDENT

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FOR THE DIRECTOR OF TRAINING:

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INTELLIGENCE SCHOOL

FORM 10-65 2070 USE PREVIOUS EDITIONS

Approved For Release 2001/04/24 : CIA-RDP78-03526A000100140003-8

SECRET

(45)

SECRET

TRAINING REPORT INTELLIGENCE TECHNIQUES COURSE (120 Hours)

COURSE NO. 36 NO. STUDENTS 45 DATE OF COURSE 13 Mar - 31 Mar 67

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☐ OVER

DATE

21 APR 1967

SECRET

SECRET

(When Filled In)

TRAINING REPORT INTELLIGENCE TECHNIQUES COURSE (120 Hours)

COURSE NO. 36	NO. STUDENTS 45	DATE OF COURSE 13 Mar - 31 Mar 67
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25X1A

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FOR THE DIRECTOR OF TRAINING:

CHIEF, INTELLIGENCE PRODUCTION FACULTY
INTELLIGENCE SCHOOL

DATE

21 APR 1967

SECRET

(When Filled In)

TRAINING REPORT INTELLIGENCE TECHNIQUES COURSE (120 Hours)

COURSE NO.

NO. STUDENTS

DATE OF COURSE

36

45

13 Mar -
31 Mar 67

25X1A

IDENTIFYING INFORMATION.

NAME OF STUDENT

YOB

W Weak

Ranges from inadequate to less than satisfactory.

A-- Adequate

Has achieved the basic level required. Satisfactory, characterized neither by deficiency nor excellence.

P - Proficient

More than satisfactory. Has acquired a solid beginner's proficiency.

S - Strong

Exceptional proficiency. Characterized by thoroughness, initiative, originality, and an exceptional student understanding of the work involved in intelligence production.

O - Outstanding

Performance is so exceptional in relation to requirements and in comparison to the performance of others doing similar work as to warrant special recognition.

EVALUATION OF PERFORMANCE IN SKILLS

BRIEFING

RATING

P

WRITING

RATING

P

ANALYSIS

RATING

P

OVER-ALL PERFORMANCE EVALUATION

The RATING LETTER reflects the over-all performance of the student in the course and is thus a measure of the extent to which the student possesses the skills and techniques required in the production of finished intelligence. The rating is not necessarily arrived at by mathematically averaging in the skills ratings, but takes into consideration any outstanding strengths or weaknesses that should be reflected in an evaluation of the performance of the student as a whole. The RATING LETTER is a consensus of the view of the faculty.

RATING

P

REPORT OF OBSERVATIONS, JUDGMENTS AND IMPRESSIONS

This is a general, unspecific, narrative report of observations, judgments, and impressions. It includes intangible factors such as the student's attitude, cooperativeness, attentiveness, maturity, and judgment. It also includes the general impression the student has made on the faculty. This report will not be included unless the instructors believe that it would add something to the previous evaluation of performance in skills as well as to the evaluation of the OVER-ALL PERFORMANCE of the student.

25X1A

FOR THE DIRECTOR OF TRAINING:

☐ OVER

DATE

20 MAR 1967

INTELLIGENCE PRODUCTION FACULTY
INTELLIGENCE SCHOOL

SECRET

Excluded from automatic
downgrading and
declassification

SECRET

TRAINING REPORT INTELLIGENCE TECHNIQUES COURSE (120 Hours)

COURSE NO. 36	NO. STUDENTS 45	DATE OF COURSE 13 Mar - 31 Mar 1967
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25X1A

NAME OF STUDENT

IDENTIFYING INFORMATION

YOB

EOD DATE

OFFICE

GS

SD

- W *ranges from inadequate to less than satisfactory.*
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EVALUATION OF PERFORMANCE IN SKILLS

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S-

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RATING

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25X1A

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DATE

21 MAR 1967

INTELLIGENCE SCHOOL